

NOMINATION/CREATIVITY IDENTIFICATION FORM

Teachers, parents, and others:

The Enrichment Department identifies “highly capable” (gifted) students in any combination of three ways (see WACs, below). The first two are taken care of by tests that every student takes: 1. Cognitive Ability Test, 2. NWEA MAPS. These “universal screeners” pick up by far the majority of the students we serve.

However, we do not have a test for the third way, “exceptional creativity.” If you think there is a student that would qualify in the top 5% in the nation if we did, please nominate him or her below. Nomination is no guarantee of services, but it does call our attention to students deserving of a second look in case our standardized tests didn’t include the student based on cut scores.

Name of creatively gifted student \_\_\_\_\_  
Student’s school \_\_\_\_\_ Grade \_\_\_\_\_  
Name of person nominating student \_\_\_\_\_  
Relationship to student \_\_\_\_\_

**Check any that apply and explain below or on the back.** Work samples permitted.

- Student frequently demonstrates unique or outstanding creative products.
- Student demonstrates unusual problem solving ability.
- Student demonstrates learning characteristics which indicate intellectual potential to perform like students at least two grade levels higher.

Return this form to your building’s enrichment teacher ASAP or by Sept. 25.

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Highly capable WACs

In order to be considered for final selection as among the most highly capable by the multidisciplinary selection committee following assessment, there shall exist evidence of one or more of the following characteristics: (1) Evidence that the student scores in the top ten percent in cognitive ability as demonstrated by a standardized ability test; (2) Evidence that the student scores in the top five percent in one or more specific academic achievement areas; and/or (3) Evidence that the student demonstrates behavioral characteristics for exceptional creativity.

"Exceptional creativity" for the purpose of this chapter shall mean the demonstration of unique or outstanding creative products and/or the demonstration of unusual problem solving ability or other learning characteristics which indicate to teachers, parents, or classmates that the student has the intellectual potential to perform academically at a level significantly higher than the norm for the chronological grade level.